

TITLE II\_REHABILITATION ACT OF 1973

SEC. 201. FINDINGS.

Section 2(a) of the Rehabilitation Act of 1973 (29 U.S.C. 701(a)) is amended\_

(1) in paragraph (5), by striking ``and'' at the end;

(2) in paragraph (6), by striking the period and inserting ``; and''; and

(3) by adding at the end the following:

``(7) there is a substantial need to improve and expand services for students with disabilities under this Act.''

SEC. 202. DEFINITIONS.

Section 7 of the Rehabilitation Act of 1973 (29 U.S.C. 705) is amended\_

(1) by redesignating paragraphs (35) through (39) as paragraphs (36) through (40), respectively;

(2) in subparagraph (A)(ii) of paragraph (36) (as redesignated in paragraph (1)), by striking ``paragraph (36)(C)'' and inserting ``paragraph (37)(C)''; and

(3) by inserting after paragraph (34) the following:

``(35)(A) The term `student with a disability' means an individual with a disability who\_

``(i) is not younger than 14 and not older than 21;

``(ii) has been determined to be eligible under section 102(a) for assistance under this title; and

``(iii)(I) is eligible for, and is receiving, special education under part B of the Individuals with Disabilities Education Act (29 U.S.C. 1411 et seq.); or

``(II) is an individual with a disability, for purposes of section 504.

``(B) The term `students with disabilities' means more than 1 student with a disability.''.

SEC. 203. ADDITIONAL AUTHORIZATION OF APPROPRIATIONS.

Section 100 of the Rehabilitation Act of 1973 (29 U.S.C. 720) is amended\_

(1) by redesignating subsection (d) as subsection (e); and

(2) by inserting after subsection (c) the following:

``(d) Additional Authorization of Appropriations for Services to Students With Disabilities.\_In addition to any funds appropriated under subsection (b)(1), there are authorized to be appropriated such sums as may be necessary for fiscal years 2004 through 2009 to carry out programs and activities under sections 101(a)(25)(B) and 103(b)(6).''.

SEC. 204. STATE PLAN.

(a) Assessment and Strategies.\_Section 101(a)(15) of the Rehabilitation Act of 1973 (29 U.S.C. 721(a)(15)) is amended\_

(1) in subparagraph (A)(i)\_

(A) in subclause (II), by striking ``and'' at the end;

(B) in subclause (III), by adding ``and'' at the end; and

(C) by adding at the end the following:

``(IV) students with disabilities, including their need for transition services;''; and

(2) in subparagraph (D)\_

(A) by redesignating clauses (iii), (iv), and (v) as clauses (iv), (v), and (vi), respectively; and

(B) by inserting after clause (ii) the following:

``(iii) the methods to be used to improve and expand vocational rehabilitation services for students with disabilities, including the coordination of services designed to facilitate the transition of such students from the receipt of educational services in school to the receipt of vocational rehabilitation services under this title.''.

(b) Services for Students With Disabilities. Section 101(a) of the Rehabilitation Act of 1973 (29 U.S.C. 721(a)) is amended by adding at the end the following:

“(25) Services for Students With Disabilities. The State plan shall provide an assurance satisfactory to the Secretary that the State\_

“(A) has developed and implemented strategies to address the needs identified in the assessment described in paragraph (15), and achieve the goals and priorities identified by the State, to improve and expand vocational rehabilitation services for students with disabilities on a statewide basis in accordance with paragraph (15); and

“(B) will use funds appropriated under section 100(d) to carry out programs or activities designed to improve and expand vocational rehabilitation services for students with disabilities that\_

“(i) facilitate the transition of the students with disabilities from the receipt of educational services in school, to the receipt of vocational rehabilitation services under this title, including, at a minimum, those services specified in the interagency agreement required in paragraph (11)(D);

“(ii) improve the achievement of post-school goals of students with disabilities, including improving the achievement through attendance at meetings regarding individualized education programs developed under section 614 of the Individuals with Disabilities Education Act (20 U.S.C. 1414);

“(iii) provide vocational guidance, career exploration services, and job search skills and strategies and technical assistance to students with disabilities;

“(iv) support the provision of training and technical assistance to State and local educational agency and designated State agency personnel responsible for the planning and provision of services to students with disabilities;  
and

“(v) support outreach activities to students with disabilities who are eligible for, and need, services under this title.”.

#### SEC. 205. SCOPE OF SERVICES.

Section 103 of the Rehabilitation Act of 1973 (29 U.S.C. 723) is amended\_

(1) in subsection (a)(15), by inserting `` , including services described in clauses (i) through (iii) of section 101(a)(25)(B)'' before the semicolon; and

(2) in subsection (b), by striking paragraph (6) and inserting the following:

``(6)(A)(i) Consultation and technical assistance services to assist State and local educational agencies in planning for the transition of students with disabilities from school to post-school activities, including employment.

``(ii) Training and technical assistance described in section 101(a)(25)(B)(iv).

``(B) Services for groups of individuals with disabilities who meet the requirements of clauses (i) and (iii) of section 7(35)(A), including services described in clauses (i), (ii), (iii), and (v) of section 101(a)(25)(B), to assist in the transition from school to post-school activities.''.

#### SEC. 206. STANDARDS AND INDICATORS.

Section 106(a) of the Rehabilitation Act of 1973 (29 U.S.C. 726(a)) is amended by striking paragraph (1)(C) and all that follows through paragraph (2) and inserting the following:

``(2) Measures. The standards and indicators shall include outcome and related measures of program performance that

``(A) facilitate the accomplishment of the purpose and policy of this title;

``(B) to the maximum extent practicable, are consistent with the core indicators of performance, and corresponding State adjusted levels of performance, established under section 136(b) of the Workforce Investment Act of 1998 (29 U.S.C. 2871(b)); and

``(C) include measures of the program's performance with respect to the transition to post-school activities, and achievement of the post-school goals, of students with disabilities served under the program.''.